# Oneida Vilas Transit Commission

# Title VI Nondiscrimination Plan

| Revised on:            | June 23, 2022 Reliable Politicus Designation Control to the Control of the Contro |  |
|------------------------|--|--|
| Adopted by:            | Oneida Vilas Transit Commission  |  |
| Original Title VI Plan | ents County and year County and to purchase vehicles to provide rides to eider   |  |
| Adopted on:            | May 13, 2016   |  |

This plan is hereby adopted and signed by:

#### **Oneida Vilas Transit Commission**

**Executive Name/Title:** Marvin Anderson / Board Chair

**Executive Signature:** 

As a recipient of USDOT Federal Transit Administration (FTA) funding, per <u>FTA Circular 4702.1B</u> **Oneida Vilas Transit Commission** is required to prepare a Title VI Nondiscrimination Plan including the following elements:

- Evidence of Policy Approval
- Policy Statement, Log of Policy Updates, Contact Information/Program Administration
- Notice of Nondiscrimination (Appendix 1)
- Complaint Procedure (Appendix 2)
- Complaint Form (Appendix 3)
- Recording and Reporting Civil Rights Investigations, Complaints and, and Lawsuits (Appendix 4)
- Public Involvement Plan (Appendix 5)
- Limited English Proficiency (LEP) Plan (Appendix 6)
- Demographic Representation Information (Appendix 7)

#### **Policy Statement**

**Oneida Vilas Transit Commission** is committed to ensuring that no person is excluded from, participation in, denied the benefits of, or otherwise subjected to discrimination on the basis of race, color, national origin, disability, sex, age, religion, income status or limited English proficiency (LEP) in any and all programs, activities or services administered by **Oneida Vilas Transit Commission** in accordance with Title VI of the Civil Rights Act of 1964<sup>1</sup> and related nondiscrimination authorities.

**Oneida Vilas Transit Commission** receives federal financial assistance to provide transportation service in Oneida County and Vilas County and to purchase vehicles to provide rides to elderly and disabled individuals.

# Policy Updates - Activity Log

Oneida Vilas Transit Commission will review its policy on an annual basis to determine if modifications are necessary. The table below outlines the Title VI Plan reviews/revisions made by Oneida Vilas Transit Commission.

| Date          | Activity (Review/Update/Addendum/ Adoption/Distribution)  | Person<br>Responsible | Notes         |
|---------------|---|-----------------------|---------------|
| June 23, 2022 | Updated Title VI Plan per WisDOT requirement. Revisions included updated Complaint Form, updated LEP Plan and Minority Representation Information with current US Census data | Barb Newman           | inglatori del |
| May 13, 2016  | Develop Title VI Plan   | Barb Newman           | Evide         |
| 800           | Loy Light St. Comac Information (Program Administry) (Appendix 3) (4)   | of Nondiscraniatio    |               |
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<sup>&</sup>lt;sup>1</sup> **Title VI of the Civil Rights Act of 1964** states "No person in the United Sates shall, on the grounds of race, color or national origin, be excluded from, participation in, denied the benefits of, or be subjected to discrimination under any program or activity receiving Federal financial assistance." – <u>Title 42 USC Section 2000d</u>

# **Contact Information/Program Administration**

#### **Chief Executive**

Oneida Vilas Transit Commission's Chief Executive will ensure compliance with <u>Title VI of the Civil Rights</u> Act of 1964 (42 U.S.C. 2000d) and the U.S. Department of Transportation implementing regulations.

| Name:  | Marvin Anderson, Chair   |
|--------|--------------------------|
| Email: | maande@vilascountywi.gov |
| Phone: | 715-581-3956             |

#### Civil Rights Coordinator

Oneida Vilas Transit Commission's Civil Rights Coordinator ensures Title VI/Nondiscrimination and LEP compliance in accordance with the Oneida Vilas Transit Commission's federally funded transportation activities. The Civil Rights Coordinator has other duties and responsibilities in addition to Title VI/Nondiscrimination and LEP compliance. This position has a direct reporting relationship and access to Oneida Vilas Transit Commission's Chief Executive.

| Name:  | Barb Newman                              |   |
|--------|--|---|
| Email: | barb.newmannorthwoodstransit@outlook.com | Invited the state of the state |
| Phone: | (715) 420-0585                           | gency william to  |

The Civil Rights Coordinator is responsible for initiating, monitoring, and ensuring compliance of the **Oneida Vilas Transit Commission's** nondiscrimination requirements, including the following activities:

- ✓ Program Administration
  - o Ensure compliance with federal Title VI/Nondiscrimination and LEP requirements
  - Develop and implement Oneida Vilas Transit Commission's Title VI/Nondiscrimination and LEP Plan
  - o Update and maintain Title VI/Nondiscrimination and LEP program policies and procedures
- ✓ Complaints
  - o Review, track, investigate and close Title VI/Nondiscrimination and LEP complaints
- ✓ Employee Training
  - Educate staff on Title VI/Nondiscrimination and LEP requirements and procedures
- ✓ Reporting
  - Prepare and submit Title VI/Nondiscrimination reports per state and federal regulations
- ✓ Public Dissemination
  - Notify the public of Oneida Vilas Transit Commission's Nondiscrimination requirements via
     Oneida Vilas Transit Commission's public area, on its website, in vehicles, etc.
- ✓ Oversight
  - Ensure contractors and lessees adhere to Title VI/Nondiscrimination and LEP requirements

#### Notice of Nondiscrimination

<u>FTA Title VI Circular 4702.1B</u> requires **Oneida Vilas Transit Commission** as a recipient of federal financial assistance to notify the public of its obligations under U.S. DOT Title VI regulations and the protections against discrimination afforded to them by Title VI.

Title VI regulations require **Oneida Vilas Transit Commission** to inform the public of their rights under Title VI by posting a *Notice of Nondiscrimination*. The *Notice of Nondiscrimination* should be posted in the following locations: agency website, public areas of the agency office, and as applicable, inside vehicles, rider guides/schedules, and transit shelters/facilities.

The public notice must include a statement of nondiscrimination, information on how to request additional information about the agency's Title VI obligations, including information on how to file a complaint, the location of the complaint form, etc., and information on how to request Title VI information in another language.

Oneida Vilas Transit Commission's Notice of Nondiscrimination is provided in the following locations:

- ✓ Agency website <a href="https://www.northwoodstransit.org/">https://www.northwoodstransit.org/</a>
- ✓ Agency office 3611 Highway 47 Rhinelander, WI 54501 Dispatch office bulletin board.
- ✓ Inside vehicles

On English versions of the *Notice of Nondiscrimination*, a sentence is included in Spanish and Hmong to contact **Oneida Vilas Transit Commission** at 1-844-267-4762 if additional information is needed in another language.

To view a copy of Oneida Vilas Transit Commission's Notice of Nondiscrimination, see Appendix 1.

#### Complaint Procedure and Complaint Form

**Oneida Vilas Transit Commission**, as a recipient of federal financial assistance must develop a procedure for investigating, tracking, and resolving Title VI/Nondiscrimination and LEP complaints and make the procedures available to the public upon request.

Any person, group or firm that believes they've been discriminated against on the basis of race, color, national origin, disability, sex, age, religion, income status or limited English proficiency (LEP) by **Oneida Vilas Transit Commission** may file a civil rights complaint.

#### Scope of Civil Rights Complaints

The scope of civil rights complaints covers all internal and external **Oneida Vilas Transit Commission** activities. Adverse impacts resulting in civil rights complaints can arise from many sources including the delivery of programs and services, or advertising, bidding and contracts.

Complaints can originate as a result of project and program impacts on individuals or groups. Examples include social and economic impacts such as access to programs, activities and services, failure to maintain facilities and vehicles, traffic, noise, air quality, and accidents.

Complaints can also originate from individuals or firms alleging inability to bid upon or obtain a contract with **Oneida Vilas Transit Commission** for the furnishing of goods and services. Examples include advertising for bid proposals; prequalification or qualification requirements; bid awards; selection of contractors, subcontractors, material and equipment suppliers, lessors, vendors, consultants, etc.

Oneida Vilas Transit Commission's complaint procedure is shown in **Appendix 2** and made available in the following locations:

- ✓ Agency website, either as a reference in the Notice of Nondiscrimination or in its entirety
- ✓ Agency office Transit Director Office

A copy of Oneida Vilas Transit Commission's Complaint Form is shown in Appendix 3.

#### **Civil Rights Investigations**

Recipients of federal financial assistance are required to maintain a list of any complaints alleging discrimination. The list shall include the date the civil rights complaint, investigation, or lawsuit was filed, a summary of the allegation(s), the status of the complaint, investigation, or lawsuit, actions taken by the recipient in response, and final findings related to the complaint, investigation, or lawsuit.

**Appendix 4** is **Oneida Vilas Transit Commission's** procedure and tracking mechanism to investigate, track and resolve complaints.

Since the last update of this Title VI Nondiscrimination Plan, there has been no transportation related civil rights investigations, complaints, or lawsuits filed with **Oneida Vilas Transit Commission**.

#### **Public Involvement Plan**

Recipients of federal financial assistance are required to develop a public involvement plan that includes outreach strategies and participation techniques to engage the public including minority, low-income, and limited English proficient (LEP) populations, as well as a summary of outreach efforts made since the last Title VI Nondiscrimination Plan.

While traditional means of seeking public involvement may not reach all individuals, or might not allow for meaningful avenues of input, the intent of this effort is to take reasonable actions to provide opportunities for historically under-served populations to participate in transportation decision making efforts.

A copy of Oneida Vilas Transit Commission's Public Involvement Plan is shown in Appendix 5.

# Limited English Proficiency (LEP) Plan

As a recipient of federal USDOT funding, **Oneida Vilas Transit Commission** is required under <u>Title VI of the Civil Rights Act of 1964</u> and <u>Executive Order 13166</u> to develop and implement a plan to ensure accessibility to its programs and services for persons who are not proficient in the English Language.

A copy of **Oneida Vilas Transit Commission's** *Limited English Proficiency (LEP) Plan* is shown in **Appendix 6**.

The LEP plan outlines the policies and procedures **Oneida Vilas Transit Commission** will use to address the needs of persons with limited English proficiency (LEP) that wish to participate in **Oneida Vilas Transit Commission** programs and services.

#### **Demographic Representation Information**

Oneida Vilas Transit Commission understands that diverse representation on boards, councils, and committees help results in sound policy reflective of the needs of the entire population. FTA Title VI Circular 4702.1B requires recipients which have transportation-related, non-elected boards, advisory council or committees, or similar bodies, to report membership of these committees broken down by race and include a description of efforts made to encourage the participation of minorities on these committees.

A copy of **Oneida Vilas Transit Commission's** *Minority Representation Information* is shown in **Appendix 7**.

#### Title VI - Notice of Nondiscrimination to the Public

Oneida Vilas Transit Commission's Notice of Nondiscrimination is as follows:

#### **Notice of Nondiscrimination**

#### **Oneida Vilas Transit Commission**

- ✓ Oneida Vilas Transit Commission is committed to ensuring that no person is excluded from, participation in, denied the benefits of, or otherwise subjected to discrimination on the basis of race, color, national origin, disability, sex, age, religion, income status or limited English proficiency (LEP) in any and all programs, activities or services administered by Oneida Vilas Transit Commission in accordance with Title VI of the Civil Rights Act of 1964 and related nondiscrimination authorities.
- ✓ Any person who believes they've been aggrieved by any unlawful discriminatory practice may file a complaint with Oneida Vilas Transit Commission.
- ✓ For more information on **Oneida Vilas Transit Commission's** civil rights program, and the procedures to file a complaint, contact 1-844-267-4762, (for hearing impaired, please use Wisconsin Relay 711 service); email <u>northwoodstransitconnections@gmail.com</u>; or visit our administrative office at 3611 Highway 47, Rhinelander, WI 54501. For more information, visit <a href="https://www.northwoodstransit.org/">https://www.northwoodstransit.org/</a>
- ✓ A complainant may file a complaint directly with the Federal Transit Administration by filing a complaint with the Office of Civil Rights, Attention: Title VI Program Coordinator, East Building, 5<sup>th</sup> Floor-TCR, 1200 New Jersey Ave., SE Washington, DC, 20590.
- ✓ If information is needed in another language, contact 1-844-267-4762.
  Si se necesita informacion en otro idioma de contacto, 1-844-267-4762.
  Yog muaj lus ghia ntxiv rau lwm hom lus, hu rau 1-844-267-4762.

#### **Complaint Procedure**

Oneida Vilas Transit Commission's Complaint Procedure is made available in the following locations:

- Agency website, either as a reference in the Notice of Nondiscrimination or in its entirety
- ✓ Agency office Transit Director Office

Any person who believes they've been discriminated against on the basis of race, color, national origin, disability, sex, age, religion, income status or limited English proficient (LEP) by **Oneida Vilas Transit Commission** may file a complaint by completing and submitting **Oneida Vilas Transit Commission's** Complaint Form.

The Complaint Form may also be used to submit general complaints to **Oneida Vilas Transit Commission**.

**Oneida Vilas Transit Commission** investigates complaints received no more than 180 calendar days after the alleged incident. **Oneida Vilas Transit Commission** will process complaints that are complete.

Once the complaint is received, **Oneida Vilas Transit Commission** will review the complaint and work to resolve the complaint informally, if possible.

If the complaint warrants a formal civil rights complaint process, Oneida Vilas Transit Commission will follow the steps listed in this complaint procedure. Oneida Vilas Transit Commission may also use this formal procedure to address general complaints. If Oneida Vilas Transit Commission determines it has jurisdiction the complainant will receive an acknowledgement letter stating the complaint will be investigated by Oneida Vilas Transit Commission as a civil rights complaint.

**Oneida Vilas Transit Commission** has **30** business days to investigate the civil rights complaint. If more information is needed to resolve the case, **Oneida Vilas Transit Commission** may contact the complainant.

The complainant has **10** business days from the date of the letter to send requested information to the investigator assigned to the case.

If the investigator is not contacted by the complainant or does not receive the additional information within **10** business days, **Oneida Vilas Transit Commission** can administratively close the case. A case can be administratively closed also if the complainant no longer wishes to pursue their case.

After the investigator reviews the complaint, one of two (2) letters will be issued to the complainant: a closure letter or a letter of finding (LOF).

- ✓ A <u>closure letter</u> summarizes the allegations and states that there was not a Title VI violation and that the case will be closed.
- ✓ A <u>letter of finding (LOF)</u> summarizes the allegations and the interviews regarding the alleged incident, and explains whether any disciplinary action, additional training of the staff member, or other action will occur.

If the complainant wishes to appeal the decision, the complainant has **10** business days after the date of the letter or the LOF to do so.

A person may also file a complaint directly with the Federal Transit Administration, at FTA Office of Civil Rights, 1200 New Jersey Avenue SE, Washington, DC 20590.

If information is needed in another language, then contact 1-844-267-4762.

Si se necesita informacion en otro idioma de contacto, 1-844-267-4762.

Yog muaj lus ghia ntxiv rau lwm hom lus, hu rau 1-844-267-4762.

# Appendix 3

# **Complaint/Comment Form**

Oneida Vilas Transit Commission is committed to providing you with safe and reliable transportation services and we want your feedback. Please use this form for suggestions, compliments, and complaints.

Please submit this form electronically at <u>barb.newmannorthwoodstransit@outlook.com</u> or in person at the address below.

#### Oneida Vilas Transit Commission

3611 Highway 47 Rhinelander, WI 54501

You may also call us at 1-844-267-4762. Please make sure to provide your contact information in order to receive a response.

| ☐ Large Print     | ☐ TDD or Relay                          | ☐ Audio<br>Recording | The Park of the Pa | (if selected please sormat you need in t |                    |  |
|-------------------|---|----------------------|--|--|--------------------|--|
| Click or tap here |   |                      |  |  |                    |  |
| Coation D. C      | ontact Informat                         | ingo it              |  | of the occurrence                        | continuo and and   |  |
|                   | tap here to enter                       | text T               | elephone Nur   | nber (including area                     | code) Click or tap |  |
| Address Click     | or tap here to ente                     | er text.             | City Click or tap  | Click or tap here to enter text.         |                    |  |
| State Click or t  | tap here to enter t                     | ext. Z               | ip Code Click  | or tap here to ente                      | r text.            |  |
| Email Address     | Click or tap here t                     | o enter text.        | yoy  | mentary<br>stor confestination           | you was an it ago  |  |
| Are you filing t  | his complaint on y                      | our own behalf?      | n to a   | ☐ Yes                                    | □No                |  |
| (4.012))          | rovide the name a<br>leting the form on |                      |  | or whom you are c                        | complaining and wh |  |
| Click or tap he   | re to enter text.                       |                      |  |  |                    |  |
| Please confirm    | that you have obt                       | ained the permiss    | ion of the   | ☐ Yes                                    | □ No               |  |

| Section C: Type of Comment  |                       |   |                                |          |                 |            |  |
|---|-----------------------|---|--------------------------------|----------|-----------------|------------|--|
| What type of comment  | are you providing? P  | leas  | se check which ca              | tegory l | est applies.    | •          |  |
| Complaint   | Suggestion            |   | Compliment                     |          | C Other         |            |  |
| Which of the following check boxes.   | describes the nature  | of t  | he comment? Ple                | ase che  | ck one or m     | ore of the |  |
| Race  | e Later               |   |                                | in       | ☐ Religion      |            |  |
| ☐ Age   | ☐ Sex                 |   | Service                        |          | ☐ Income        | Status     |  |
| ☐ Limited English Proficient (L.E.P)  |                       |   | Americans wi                   | th Disak | oility Act (A.[ | D.A)       |  |
| Section D: Commen   |                       |   |                                |          |                 |            |  |
| Please answer the ques  | stions below regardin | g yo  | our comment                    |          |                 |            |  |
| Did the incident occur on the following type of service? Please check any box that may apply.       |                       |   | Paratransit                    |          |                 | ☐ Bus      |  |
| What was the date of th   | ne occurrence?        | Click to add date in the following format: Day, month, year |                                |          |                 |            |  |
| What was the time of th   | ne occurrence?        | Click to add the time                                       |                                |          |                 |            |  |
| What is the name or id employee or employee   |                       | Click or tap here to enter text.                            |                                |          |                 |            |  |
| What is the name or id others involved, if app  |                       | Click or tap here to enter rext.                            |                                |          |                 |            |  |
| What was the number of you were on, if applicable   |                       | Click or tap here to enter text.                            |                                |          |                 |            |  |
| What was the direction or destination you were headed to when the incident occurred, if applicable? |                       | Click or tap here to enter text.                            |                                |          |                 |            |  |
| Where was the location of the occurrence?   |                       |   | Cixk or tap here to enter text |          |                 |            |  |
| Was the use of a mobility aid involved in the incident?   |                       |   | ☐ Yes ☐ No                     |          |                 |            |  |

| Please add any additional de about the incident.  | Click or tap here to enter text. |                               |                  |                                       |
|---|----------------------------------|-------------------------------|------------------|---------------------------------------|
| In the box below, please exp<br>were discriminated against.                                     | plain as clearly a               | s possible wh                 | at happened a    | nd why you believe you                |
| Click or tap here to enter tex  |                                  |                               |                  |                                       |
| Section E: Follow-up  |                                  |                               |                  |                                       |
| May we contact you if we ne information?  | ed more details                  | or                            | ☐ Yes            | □ No                                  |
| If yes, how would you best to<br>below  | iked to be reach                 | ed? Please se                 | lect your prefe  | erred form of contact                 |
| Phone   | Email                            |                               | ☐ Mail           |                                       |
| If you would prefer to be co  | ntacted by phon                  | e, please list                | the best day a   | nd time to reach you.                 |
| Click here to add your prefer   | red time                         | Clickhere                     | to add yeur pr   | eferred day                           |
| Section F: Desired Outco  | ome                              |                               |                  |                                       |
| Please list below, what step  | s you would like                 | taken to add                  | ress the confli  | ct or problem.                        |
| Click or tap here to enter tex  |                                  |                               |                  |                                       |
| If applicable, please list belo<br>Federal, State, Local agencie<br>information to where the co | es, or with any Fo               | ederal or Stat                |                  | · · · · · · · · · · · · · · · · · · · |
| Click or tap here to enter tex  | V.                               |                               |                  |                                       |
| Section G: Signature  |                                  |                               |                  |                                       |
| Please attach any documer this form and send it to the  | -                                |                               | - <del>-</del> - | . Then date and sign                  |
| Name Click or tap here to o   | ntortoxi                         | ate: Click to a<br>onth, year | dd date in the   | following format: Day,                |
| Signature (Jick or tap here   | io enter text                    |                               |                  |                                       |

# List of Complaints, Investigations and Lawsuits<sup>2</sup>

**Oneida Vilas Transit Commission** maintains a log to track and resolve transit related complaints, investigations, and lawsuits.

# Since the last update of this Title VI Nondiscrimination Plan, there has been no transportation related civil rights investigations, complaints, or lawsuits filed with Oneida Vilas Transit Commission. There have been investigations, complaints and/or lawsuits filed against us. See list below. Attach additional information as needed.

| Type Complaint Investigation Lawsuit | Date<br>(Month,<br>Day, Year) | Complainant's<br>Name/Address | Basis of<br>Complaint <sup>3</sup> | Summary<br>Complaint<br>Description | Status       | Action Taken/<br>Final Outcome<br>if Resolved |
|--------------------------------------|-------------------------------|-------------------------------|------------------------------------|-------------------------------------|--------------|---|
|                                      |                               |                               | grid Newly                         | 016.25                              |              | - Manual C                                    |
|                                      |                               |                               |                                    |                                     |              |   |
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|                                      | instrios aril a               | irf. Please includ            | il or State Co                     | or with any Federa                  | al agencies  | Federal, State, Los                           |
|                                      |                               |                               |                                    | mplaint was sent.                   | ore the co   | information to wh                             |
|                                      |                               |                               |                                    |                                     |              | Bertief parties Little                        |
|                                      |                               |                               |                                    |                                     |              |   |
|                                      |                               |                               |                                    |                                     |              |   |
|                                      |                               |                               |                                    |                                     | BYULL        | Section G: Sign                               |

<sup>&</sup>lt;sup>2</sup> Lawsuit: The protected class under Title II is disability. The protected classes under Title VI are Race, Color and Nation Origin.

<sup>&</sup>lt;sup>3</sup> Basis of Complaint: Specify Race, Color, National Origin, Disability, Religion, Sex, Age, Service, Income Status, Limited English Proficient (LEP), Safety, Other

#### **Public Involvement Plan**

The purpose of the **Public Involvement Plan** is to establish procedures that allow for, encourage, and monitor participation of all citizens within **Oneida Vilas Transit Commission** service area including but not limited to low income and minority individuals, and those with limited English proficiency (LEP).

While traditional means of soliciting public involvement may not reach such individuals, or might not allow for meaningful avenues of input, the intent of this effort is to take reasonable actions to provide opportunities for historically under-served populations to participate in transportation decision making efforts.

#### Goal

The goal of public involvement is to offer real opportunities for the engagement of all citizens within **Oneida Vilas Transit Commission** service area to participate in the development of plans, programs, and services.

#### **Strategies**

To promote inclusive public participation, **Oneida Vilas Transit Commission** uses the following strategies, as appropriate.

- Coordination and Consultation
  - Coordinate and consult with partners, stakeholders, program participants and their caregivers, and the public affected by the distribution of state and federal transit grant programs.
  - Seek guidance and input from WisDOT on public involvement mechanisms and strategies.
  - Maintain an electronic distribution list of all potential program participants, partners, stakeholders, etc.
- Accessibility and Information
  - Meetings
    - Adhere to state and federal public hearing requirements
    - Provide a general notification of meetings, particularly forums for public input,
       in a manner that is understandable to all populations in the area.
    - Hold meetings in locations which are accessible and reasonably welcoming to all area residents including, but not limited to, low-income and minority members of the public.
    - Employ different meeting sizes and formats
    - Provide avenues for two-way flow of information and input from populations which are not likely to attend meetings.
  - Make public information available in electronically accessible formats
  - Use social media in addition to other resources to gain public involvement

- Use radio, television or newspaper ads on stations and in publications that serve LEP populations. Outreach to LEP populations may also include audio programming available on podcasts.
- Expand traditional outreach methods by visiting ethnic stores/markets and restaurants, community centers, libraries, faith-based institutions, local festivals, etc.

#### o Timeliness

- Provide timely information about state and federal grant programs to affected program participants, the public, partner agencies, and other interested parties.
- Provide adequate notice of public involvement activities and time for public review and comment.

#### Public Comment

- Work openly and diligently to incorporate public comments received and to notify respondents of final plans, reports, programs, etc.
- Provide for early, frequent and continuous engagement by the public

#### o Social/Environmental Justice

- Seek and consider the needs of those traditionally underserved by participating in outreach efforts that address the needs of minority persons, the elderly, persons with disabilities, limited English Proficient individuals, and low-income households.
- Determine what non-English languages and other cultural barriers exist to public participation within Oneida Vilas Transit Commission service area.

#### Training

• Participate in training to continuously improve the knowledge and understanding of civil rights and environmental justice principles.

#### o Evaluation

- Document and maintain records of public outreach efforts.
- Review the effectiveness of public participation activities.
- Seek news ways to providing public input opportunities.

#### **Participation Techniques**

**Oneida Vilas Transit Commission** will use the following participation techniques as deemed appropriate. Participation techniques will be reviewed and modified each year, as necessary. If new techniques are tried and found to be successful, this list will be updated to include the new techniques.

- Booth at Community events (craft fair, festival, farmers market, parades, etc.)
- Advisory meetings and committees
- Direct mailings (letters, fliers, etc.)
- Website and social media
- Project-specific newsletter articles
- Public information meetings
- Legal advertisements
- Presentations to community partners, citizens/residents, etc.
- o Press releases, meetings with local media representatives
- Surveys (telephone, internet, and public information meetings)
- Work with partner organizations

#### **Public Outreach Activities**

Oneida Vilas Transit Commission maintains a log/record of the various types of outreach activities it uses to promote inclusive public participation. Oneida Vilas Transit Commission annually reviews its log of outreach activities to determine if additional or different strategies are needed to promote inclusive public participation.

The direct public outreach and involvement activities conducted by **Oneida Vilas Transit Commission** are summarized below. Information collected on the size, location, meeting format, number of attendees, etc. as well as the scope of the distribution method (e.g., information posted to social media, fliers in grocery stores and community centers, etc.) will be used for future planning efforts.

| Event<br>Date       | Name of<br>Event/Activity     | Date Publicized and Communication Method (Public Notice, Posters, Social Media, etc.) | Outreach Method<br>(Meeting,<br>Focus Group,<br>Survey, etc.).    | Staff<br>Members<br>Responsible | to with a second<br>whose sees deligned<br>recessor in Notes<br>an utilise adducts<br>foliged about when<br>are reboar to though |  |
|---------------------|-------------------------------|---|---|---------------------------------|--|--|
| Ongoing             | Website                       | Website   | Commission<br>meetings, routes<br>schedules, fare<br>information. | Agency Staff                    | www.northwoodstransit.org  |  |
| Ongoing             | Transportation Routes Updated | Newspaper, Commission meeting   | Newspaper and new brochures                                       | Barb Newman                     | Hadriese intend<br>telepos porcinarios   |  |
| March 7,<br>2022    | Rotary Meeting                | Rotary membership email   | Membership  | Barb Newman                     | River View Hall<br>Rhinelander WI  |  |
| Monthly             | Board Meetings                | Website and newspapers  | Public Meeting  | Office<br>Manager               | Current Form)  |  |
| December<br>8, 2021 | Northwoods<br>Resource Fair   | Invitation from Nicolet<br>College  | Meeting   | Barb Newman                     | Service agencies from<br>Forest, Vilas and Oneida<br>counties  |  |
|                     |                               |   |   |                                 | mendaevap  |  |
|                     |                               |   |   |                                 | Plan Summary   |  |
|                     | ur to identify                | nded English Proficiency Pu   | has developed this Lu   | norestrumoù da                  | Orelda Vilus Tran  |  |

# Limited English Proficiency (LEP) Plan

#### Overview

As a recipient of federal financial assistance, **Oneida Vilas Transit Commission** is required to prepare a Limited English Proficiency (LEP) Plan to address its responsibilities relating to the needs of individuals with limited English language skills.

This plan has been prepared in accordance with <u>Title VI of the Civil Rights Act of 1964, 42 U.S.C 2000d, et seq</u>, and its implementing regulations which state that no person shall be subjected to discrimination on the basis of race, color, or national origin.

Executive Order 13166 "Improving Access to Services for Persons with Limited English Proficiency", issued in 2000 clarified Title VI of the Civil Rights Act of 1964. It stated that individuals who do not speak English well and who have a limited ability to read, write, speak, or understand English are entitled to language assistance under Title VI in order to access public services or benefits for which they are eligible. While most individuals in Wisconsin read, write, speak, and understand English, for some individuals English is not their primary language. If these individuals have a limited ability to read, write, speak or understand English, they are considered Limited English Proficient (LEP).

The US DOT "Policy Guidance Concerning Recipients' Responsibilities to LEP Persons" discusses the concept of "safe harbor" with respect to the requirements for translation of written materials. The Safe Harbor Threshold is calculated by dividing the population estimate for a language group that "Speaks English less than very well" by the total population of the county. The LEP Safe Harbor Threshold provision stipulates that for each LEP group that meets the LEP language threshold (5% or 1,000 individuals, whichever is less, of the population to be served) Oneida Vilas Transit Commission must provide translation of vital documents (e.g., Notice of Nondiscrimination, Complaint Procedure and Complaint Form) in written format for non-English speaking persons.

Recipients of federal financial assistance are also required to implement LEP plans in accordance with guidelines of the federal agency from which the funds are provided. <u>FTA Circular 4702.1B – Title VI Requirements and Guidance for FTA Recipients</u> provides guidance and instructions for LEP Plan development.

#### Plan Summary

Oneida Vilas Transit Commission has developed this *Limited English Proficiency Plan* to identify reasonable steps for providing language assistance to persons with limited English proficiency (LEP) who wish to access services provided by **Oneida Vilas Transit Commission**.

This plan outlines how to identify a person who may need language assistance, how to inform LEP persons language assistance is available, the ways in which assistance may be provided, and staff training.

#### Plan Components

As a recipient of federal US DOT funding, **Oneida Vilas Transit Commission** is required to take reasonable steps to ensure meaningful access to programs and activities by LEP persons.

This plan includes the following elements:

- 1. The results of the Four Factor Analysis, including a description of the LEP population(s), served.
- 2. A description of the following:
  - ✓ How language assistance services are provided.
  - ✓ How LEP persons are informed of the availability of language assistance services.
  - ✓ How the language assistance plan is monitored and updated.
  - ✓ How employees are trained to provide language assistance to LEP persons.

#### Meaningful Access - Four Factor Analysis

To prepare this plan, **Oneida Vilas Transit Commission** conducted a four-factor analysis which considers the following:

#### Factor 1 - Demography

Number and proportion of LEP persons who may be served or are likely to encounter a Oneida Vilas Transit Commission program or service.

This plan uses <u>US Census Bureau – American Fact Finder (2011-2015)</u> language data available by county in Wisconsin. More data is available on the US Census Bureau ACS website.

The US Census Bureau – American Fact Finder (2011-2015) reports there are numerous languages spoken in Oneida and Vilas counties. Some of these languages include Spanish, Other Native North American Languages, German, Russian, Chinese, Japanese, Vietnamese, Tagalog, and Yiddish.





Oneida County Vilas County LEP LEP Data 2015 Es... Data 2015 Est...

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After English, the second largest language group is Spanish in Oneida and Vilas Counties. In Oneida County, with a population estimate of 34,069, 50 persons have identified themselves as Spanish speaking and "speaks English less than very well". In Vilas County, with a population estimate of 20,551, 34 individuals have identified themselves as Spanish speaking and "speaks English less than very well".

In both counties, this Spanish language group is less than 1% and below the 5% or 1,000 persons threshold of the population to be served. This means **Oneida Vilas Transit Commission** is not required to provide written translation of vital documents. All other language groups listed above are also below

the Safe Harbor Threshold. This means, at this time, **Oneida Vilas Transit Commission** is also not required to provide written translation of vital documents in these languages.

In the future, if **Oneida Vilas Transit Commission** meets the Safe Harbor Threshold for any language group, it will provide written translation of vital documents in such languages and consider measures needed for oral interpretation.

#### Factor 2 - Frequency

Frequency of contact with LEP persons.

Oneida Vilas Transit Commission provides public transportation service for in Oneida and Vilas counties.

Oneida Vilas Transit Commission reviewed the frequency with which its staff and transit commission have, or could have, contact with LEP persons in the conduct of Oneida Vilas Transit Commission activities. This includes a review of documented phone inquiries, office visits, and encounters at public meetings and community events. Within the last year, Oneida Vilas Transit Commission staff and transit commission board members have had (0) zero requests for interpreters and (0) zero requests for translated program documents in any setting.

Oneida Vilas Transit Commission staff and transit commission members will be trained on what to do when they encounter a person with limited English proficiency.

**Oneida Vilas Transit Commission** tracks the number of encounters and considers adjustments to its outreach efforts to ensure meaningful access to all persons and specifically to LEP and minority populations of **Oneida Vilas Transit Commission's** programs and services. The *Log of LEP Encounters* is a tool to help track LEP encounters.

# Log of LEP Encounters

| Date | Time        | Language<br>Spoken By<br>Individual<br>(if available) | Name and<br>Phone Number<br>of Individual<br>(if available) | Service<br>Requested | Follow Up<br>Required | Staff<br>Member<br>Providing<br>Assistance | Notes           |
|------|-------------|---|---|----------------------|-----------------------|--|-----------------|
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|      | Infily to n | ovid, translatio                                      | no recom more almino  | Alks Fransil Ci      | s less), Oneida       | nate whichever                             | aiyibhi ana, r  |
|      |             |   | .201  | speaking persi       | for non-English       | Ismiot nstillw                             | documents       |
|      |             |   |   |                      |                       |  |                 |

If a language barrier were to exist, **Oneida Vilas Transit Commission** would work to provide a reasonable accommodation. The "I Speak" Language Identification Card listed shown below is a document that can be used by **Oneida Vilas Transit Commission** staff to assist LEP individuals.

Additional languages can be added, as needed, to match the demographic changes of **Oneida Vilas Transit Commission's** service area. The languages included in the "I Speak" Language Identification Card below represent many of the languages spoken within **Oneida Vilas Transit Commission** service area.

# "I Speak" Language Identification Card

| Mark this box if you speak | Language Identification Chart | Language   |
|----------------------------|-------------------------------|------------|
|                            | I speak English               | English    |
| wan en                     | Yo hablo español              | Spanish    |
| angther la                 | Kug has lug Moob              | Hmong      |
|                            | 我說中文                          | Chinese    |
| and Apparent               | E nói tiếng Việt              | Vietnamese |
|                            | 나는한국어를                        | Korean     |
|                            | Marunong akong mag-Tagalog    | Tagalog    |
| article do                 | Ich spreche Deutsch           | German     |
| more has                   | Я говорю по-русски            | Russian    |
|                            | Ја говорим српски             | Serbian    |
| utrico le ya               | में हिंदी बोलते हैं           | Hindi      |
| 313mi 315 c                | میں نے اردو بولتے ہیں         | Urdu       |

Note: For additional languages visit the US Census Bureau website http://www.lep.gov/ISpeakCards2004.pdf

#### Factor 3 - Importance

Nature and importance of program to LEPs.

**Oneida Vilas Transit Commission** receives federal financial assistance to provide public transportation service in Oneida and Vilas counties.

**Oneida Vilas Transit Commission** understands an LEP person with language barrier challenges also faces difficulties obtaining health care, education, access to employment and nutrition meal sites, recreational services, and socialization. Transportation services provides a key role in connecting LEP persons to these essential services.

#### Factor 4 - Resources and Costs

Resources available and overall cost to provide LEP assistance.

Given the small size of LEP encounters and small LEP populations, full multi-language translations of our programs and services related to transportation services is not warranted at this time. However, this information can be made upon request. **Oneida Vilas Transit Commission** will contact state and local units of government and community resources for assistance in translation services.

Even though **Oneida Vilas Transit Commission** does not have a separate budget for LEP outreach, it continuously explores ways to implement low-cost methods of notifying LEP persons of transportation services. Outreach efforts include maintaining a website, utilizing social media, developing and printing brochure/materials and having a visible presence in our community (e.g., participating in job fairs, parades, community events, etc.) to promote transportation services. Additional low-cost outreach methods to reach LEP communities include but are not limited to activities such as visiting ethnic stores/markets and restaurants, community centers, libraries, faith-based institutions and local festivals. The cost is relatively low but the ability to reach the LEP population is high.

#### **Language Assistance Services**

#### Overview - Language Assistance Services

If a person does not speak English as their primary language and is LEP, that person may be entitled to language assistance with respect to **Oneida Vilas Transit Commission's** programs and services. Language assistance can include interpretation and/or translation from one language into another language.

**Oneida Vilas Transit Commission** will take reasonable steps to provide the opportunity for meaningful access to LEP individuals who have difficulty communicating in English.

Oneida Vilas Transit Commission strives to offer the following measures:

- ✓ When encountering LEP persons directly, Oneida Vilas Transit Commission staff use the "I Speak" Language Identification Card or posters to identify the language and communication need of LEP persons.
- ✓ Maintain a Log of LEP Encounters to capture information on the frequency of contact with LEP individuals to determine whether additional language assistance services are needed.
- ✓ Make translated versions (or provide for the interpretation of relevant sections) of all documents/publications available upon requests, within a reasonable time frame.
- ✓ Work with translation services as necessary to assist with the development of bilingual outreach materials.
- ✓ Utilize Wisconsin Relay 7-1-1, the state of Wisconsin resource to assist with communication needs <a href="http://www.wisconsinrelay.com/">http://www.wisconsinrelay.com/</a> and <a href="http://www.wisconsinrelay.com/features">http://www.wisconsinrelay.com/</a> features
- ✓ Utilize online resources such as Google Translate to assist with the translation of documents. The main downside of this approach is accuracy. As such, this option will be used by Oneida Vilas Transit Commission on limited basis. Instead, Oneida Vilas Transit Commission will seek assistance from fluent speakers.
- Prioritize the hiring of bilingual staff, as needed.

#### Public Outreach - Informing LEP Persons of Language Assistance Services

**Oneida Vilas Transit Commission** uses the following steps to inform LEP persons of the availability of language assistance services:

- ✓ Posts the Title VI/LEP Notice of Nondiscrimination on its website. The notice includes a sentence written in Spanish and Hmong providing instructions on how to contact Oneida Vilas Transit Commission to request information in another language.
- ✓ When encountering LEP persons directly, Oneida Vilas Transit Commission will use the "I Speak" Language Identification Card to identify the language and communication needs of LEP persons. Oneida Vilas Transit Commission may not be able to immediately accommodate or assist individuals self-identifying as a person not proficient in English but will seek means to follow up with the individual to address their needs in the language requested as soon as possible.

- Review outreach activities and information gathered from the Log of LEP Encounters on the frequency of contact with LEP individuals to determine whether additional language assistance services are needed.
- ✓ Develop and maintain cooperative relationships with key agencies/community organizations that serve LEP populations in the area or region. These entities can assist in providing or verifying translations and/or identifying gaps in assistance to persons with LEP needs.
- ✓ Utilize translation services such a fluent speaker on staff, seeking out language assistance from community organizations, Wisconsin Relay 7-1-1, the state of Wisconsin resource to assist with communication needs <a href="http://www.wisconsinrelay.com/">http://www.wisconsinrelay.com/</a> and <a href="http://www.wisconsinrelay.com/features">http://www.wisconsinrelay.com/features</a>

#### Monitoring, Evaluating and Updating the Plan

**Oneida Vilas Transit Commission** will review the LEP Plan on an annual basis. Review and updates will include the following:

- ✓ The number of documented LEP person contacts.
- ✓ How the needs of LEP persons have been addressed.
- ✓ Determine whether the need for translation services has changed.
- ✓ Determine with existing language assistance services are effective and sufficient to meet the needs of LEP persons.
- ✓ Determine whether complaints have been received concerning Oneida Vilas Transit Commission's failure to meet the needs of LEP individuals.
- ✓ Sufficiency of staff training.
- ✓ Review of any new opportunities for LEP communication.
- ✓ Determine whether financial resources are needed to fund language assistance services.

#### **Training Staff**

The following training will be provided to Oneida Vilas Transit Commission staff:

- ✓ Information on the **Oneida Vilas Transit Commission's** Title VI Non-Discrimination Plan and LEP responsibilities.
- ✓ Description of language assistance services offered to the public.
- ✓ Use of the "I-Speak Card" as a tool to assist LEP individuals.
- ✓ Documentation of language assistance requests using the Log of LEP Encounters.
- ✓ How to handle Title VI Non-Discrimination and LEP complaints.

# Demographic Representation Information<sup>4</sup>

#### A. Demographic Representation Table<sup>5</sup>

The table below depicts US Census county population data by race and **Oneida Vilas Transit Commission's** non-elected committees/councils related to transit.





Oneida County Vilas County Data Data by Race 20... by Race 2017...

| Body                            | Caucasian | Hispanic/<br>Latino | Black/<br>African<br>American | Asian<br>American | Native<br>American | Two or<br>More Races |
|---------------------------------|-----------|---------------------|-------------------------------|-------------------|--------------------|----------------------|
| Oneida County Population        | 95.1%     | 1.4%                | .72%                          | .48%              | 1.0%               | 1.3%                 |
| Vilas County Population         | 85%       | 2.2%                | .12%                          | .63%              | 9%                 | 3.05%                |
| Oneida-Vilas Transit Commission | 0%        | 0%                  | 0%                            | 0%                | 0%                 | 0%                   |

#### B. Efforts to Encourage Minority Participation

Oneida Vilas Transit Commission understands diverse representation on committees, councils and boards results in sound policy reflective of its entire population. As such, Oneida Vilas Transit Commission encourages participation of all its citizens.

As vacancies on non-elected boards, committees and councils become available, **Oneida Vilas Transit Commission** will make efforts to encourage and promote diversity.

To encourage participation on its boards, committees and councils, **Oneida Vilas Transit Commission** will continue to reach out to community organizations to connect with all population groups in its service area. In addition, **Oneida Vilas Transit Commission** will use creative ways to make participating realistic and reasonable, such as scheduling meetings at times best suited to its members.

<sup>&</sup>lt;sup>4</sup> If **Oneida Vilas Transit Commission** has transit-related, non-elected planning boards, advisory councils or committees, or similar bodies, the membership of which is selected by **Oneida Vilas Transit Commission**, Title VI regulations require **Oneida Vilas Transit Commission** to provide a table depicting the membership of those committees broken down by race and a description of efforts made to encourage the participation of minorities on such committees.

<sup>&</sup>lt;sup>5</sup> County data by race is available at the WisDOT website <a href="https://wisconsindot.gov/Documents/doing-bus/local-gov/astnce-pgms/transit/compliance/title6-race.pdf">https://wisconsindot.gov/Documents/doing-bus/local-gov/astnce-pgms/transit/compliance/title6-race.pdf</a> or the US Census Bureau website <a href="http://data.census.gov">http://data.census.gov</a>

# Demographic Representation Data Collection Form<sup>6</sup>

| Name of board, commission, council, etc.  Date:  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |
| Dear Member,   |  |  |  |  |  |  |
| Oneida Vilas Transit Commission, as a recipient of federal funds is required under Title VI of the Civil Rights statue to ascertain the racial/ethnic make-up of any non-elected boards, commissions, councils, etc.   |  |  |  |  |  |  |
| Data from this section is used for statistical and reporting purposes. The information may be subject to disclosure under federal or state law or rule.  |  |  |  |  |  |  |
| Anti-Discrimination Notice   |  |  |  |  |  |  |
| It is unlawful for <b>Oneida Vilas Transit Commission</b> to fail or refuse to provide services, access to services or activities, or otherwise discriminate against an individual because of an individual's race, color, religion, sex, national origin, disability or veteran status.   |  |  |  |  |  |  |
| As a council under the jurisdiction of <b>Oneida Vilas Transit Commission</b> , we invite council members to voluntarily self-identify their race/ethnicity in order for us to comply with FTA Title VI and LEP requirements. This information will be used according to the provisions of applicable federal and state laws, executive orders and regulations, including those requiring the information to be summarized and reported to the federal government for civil rights enforcement purposes. |  |  |  |  |  |  |
| Race/Ethnicity   |  |  |  |  |  |  |
| If you choose to self-identify, please mark the <b>one box</b> describing the race/ethnicity category with which you primarily identify:   |  |  |  |  |  |  |
| Asian or Pacific Islander: All persons having origins in any of the peoples of the Far East, Southeast Asia, the Indian subcontinent, or the Pacific Islands. This area includes, for example, China, Japan, Korea, the Philippine Islands and Samoa.  |  |  |  |  |  |  |
| Black and/or African American (not of Hispanic origin): All persons having origins in any of the Black racial groups of Africa.  |  |  |  |  |  |  |
| Hispanic: All persons of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin, regardless of race.  |  |  |  |  |  |  |
| American Indian or Alaskan Native: All persons having origins in any of the original peoples of North America, and who maintain cultural identification through tribal affiliation or community recognition.   |  |  |  |  |  |  |
| Caucasian (not of Hispanic origin): All persons having origins in any of the original peoples of Europe, North Africa or the Middle East.  |  |  |  |  |  |  |

<sup>&</sup>lt;sup>6</sup> This form is an optional tool **Oneida Vilas Transit Commission** can use to gather information on the racial composition of its committee members for the purposes of meeting the Title VI plan requirements.